Social Emotional Health Priority Group
Meeting Minutes

Date: May 12, 2021   Time: 10:00 am- 11:30 am

Location: Microsoft Teams

I. Review of Prioritization Exercise	
Discussion Points	- Review of prioritization table and all of the measures and strategies that were considered by the group. - Performance Measures (PM) that emerged: % change in KRA scores as a result of COVID-19 # of programs opting into the use of social emotional assessment tools # of providers having social emotional awareness built into their programming - Strategies that emerged: - Provide roadmap to social emotional resources for families (ties to PM 1) - Support ECE professionals in regards to their own social emotional health (ties to PM 2) - Discussion - Hard to see connection between KRA measure and strategies. Focus on KRA could be challenging for several reasons: focus becomes on academics; access to KRA data; connection to KRA and work of coalition could be tough; KRA does not fully demonstrate a child's readiness from a social emotional health perspective; KRA scores will be skewed for several reasons. - Other performance measures are output and not outcome measures – what do they change for the child?

Conclusion/ Actions	- Move change in KRA score to long term measure. Will revisit at a later date. - Brittany to provide KRA resources for the group that speak to data and how the KRA address social emotional health. - Additional work needed on language in other performance

II.	Performance Measure and Strategy Discussion - #1

Discussion Points	• Consider changing language in performance measure to screening tools vs. assessment tools.
	    o DECA training is available throughout the county for programs
	    o Starting Point collects DECA data twice a year.
	• Strategy #1 – need to define what we mean by social emotional health.
	    o Some do it all day long, some programs layer in curriculum by not all.

Conclusion/ Actions	- Alison to work on drafting new language for measure.

III.	Performance Measure and Strategy # 2

Discussion Points	• Performance measure – Process measure consideration: How many programs are offering curriculum and/or training their staff? Consider creating survey looking at number of hours of training provided; connection to parents, what has the impact been on children, families, etc?
	    o Can play into a cultural shift – what a classroom looks like; what is the internally programming in place? Could help to define what the characteristics of success are that result in better outcomes for kids.
	• Strategy: Really important – cannot be successful in helping kids if we are not helping the staff. A roadmap for professionals could be helpful.
	    o Survey can be generated to understand what trainings and resources are available and promoted to staff.
	    o Locally there is a lot of work going on around compassion fatigue and secondary trauma for ECE professionals.
	    o The Greater Cleveland Families Strengthening Network is a fairly new organization. They are having a self-care webinar coming up.

Conclusion/ Actions	• Alison will draft new performance measure language. • Alison to generate initial survey questions based on conversation for review.

V. Next Meeting	
Discussion Points	• Group prefers to schedule a standing meeting. Alison will circulate meeting poll and schedule future meetings based on responses.

Minutes Prepared by: Alison Patrick